Question and Response Posting #2 Rubric

Name:

Username:

Responded to:

Book: Posting Due Date:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1-3 | 4-6 | 7-10 |
| Question | Question is low-level and does not require much knowledge of book. | Question starts to make group members think, but could be elaborated for a higher-level question. | Question is multi-part and requires a high level of understanding. The question really makes other group members think. |
| Score |  | | |
| Spelling & punctuation | 4+ mistakes noticed; post was hard to follow because of mistakes. | 1-3 mistakes were noticed; message was still understood. | The posts sent were written with correct spelling and punctuation.  Zero mistakes were noticed. |
| Score |  | | |
| Response evidence | Post lacks information and provides very little analysis. | Post shows some deeper level of understanding with some evidence. | Post was fully explained and supported with evidence (quotes). Student clearly thought out and understands post. |
| Score |  | | |
| Post was respectful | Post is rude and not respectful. | Parts of the post lack respect. | Post is respectful to other group members. Opinion is provided in a respectful manner. |
| Score |  | | |
| Organization | Post is not organized and message is not understood. | Some choppiness to post. Organization needs to be revised. | Ideas are organized logically and effectively. Details connect to the prompt/question. |
| Score |  | | |
| Final Score:\_\_\_\_\_\_\_\_/50 | | | |